

EVALUATION OF PRESENTATION

The presentations should last 10 minutes followed by a discussion of 5 minutes. The works presented will be judged by a professional jury. The theoretical basis of the critique is that only the presenter's own work will be evaluated. Therefore, in accordance with the criteria of the National Council of Student Research Societies, the presenter is expected to share an appendix slide in which the student describes his/her own contribution to the results.

The chairman of the jury is responsible for conducting the section, monitoring the duration of the presentation and the discussion. Performances will be judged by jury members from 0 to 50 points, according to the "Scoring Criteria" below.

Prizes are determined on a section-by-section basis, based on an average of scores. At the request of the chairman of the jury, each member of the jury must justify his/her decision.

The jury may take into account when determining the willingness to debate if the speaker is actively involved in the work of the section and asks scientific and correct questions from his/her fellow students.

SCORING CRITERIA

1. Results, scientific content, presentation (maximum 20 points)	max. points
Abstract, formal requirements, content of scientific information	0-5
Description of the background of the research; highlighting the importance of objectives and hypotheses; presentation of the applied methods and the process of the research work, the scientific content of the results, the methodology of the evaluation, the description of the problems encountered during the research; the relationship between the conclusion and the objectives; outline further research.	0-15
2. Presentation style (maximum 10 points)	max. points
The presentation appropriately applies the structure of scientific lectures; the presenter uses the terminology of the field appropriately when presenting his/her results; the presenter does not unnecessarily use foreign terms; incorporates domestic and international scientific results into the presentation; the style of the presenter is confident, the language of the presentation is easy to understand, the structure is logical.	0-10
3. Use of visual aids, human demonstration (maximum 10 points)	max. points
Use of available visual aids; the quantity, quality and information content of the illustrations; the figures contribute maximally to the understanding of the presentation.	0-10
4. Debate skills and scientific competence (maximum 10 points)	max. points
The presenter's answers to the questions are confident, scientifically correct and focus on the questions asked; the presenter is informed about the results of the field of science; keeps in touch with the audience. If the time exceeds 30 seconds, a maximum of 5 scores can be given for the discussion. If the length of the presentation reaches 15 minutes, the discussion cannot start, so no scores can be granted for the willingness to discuss.	0-10
5. Points deduction	
30-60 second timeout	- 5 points
Timeout longer than 60 seconds	- 10 points
Lack of appendix slide The members of the jury pay special attention to the extent to which the results presented in the presentation can be considered the student's own work. the presenter is expected to share an appendix slide in which the student describes his/her own contribution to the results, in a short list form. <i>During the judging (i.e., scoring), only</i>	<i>The presentation cannot be scored</i>

<i>their own work will be evaluated. Accordingly, presentations that do not include an appendix detailing their own work cannot be scored.</i>	
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